

# Inspiring women

## *The Legacy of the First World War in South Gloucestershire*

**Overview** - In 1918, the last year of the First World War, the Representation of the People Act allowed some women to vote for the first time. This project explores and shares stories about South Gloucestershire's women to celebrate their achievements today and over the last 100 years.

The story of women's achievements in South Gloucestershire includes the role women have played in the following areas: Science, Technology, Engineering and Maths (STEM) and industry; culture; sport; local politics; public service; and social justice.

**Aim** – We aim to promote an understanding of the legacy and value of women's contribution over the last 100 years and how this has influenced our lives today.

**National Curriculum** – The activities link with:

History (Challenges for Britain Europe and the wider world 1901 to present day).

PHSE – Core Theme 3: Living in the Wider World

KS2 – Economic Wellbeing and Being a Responsible Person

KS3 – Economic Wellbeing, careers and the World of Work

**Materials Required** –

Print outs of the IW Classroom Activities sheet (below)

Print outs of IW Classroom Activities Nominees Selection PDF

Pens and plain paper (either A4 exercise books or flipchart and marker pens)

**Timings** – these activities are designed to be flexible. They can fit into lessons over a couple of days or be used as part of a longer single session.

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### School Activities

48 inspiring women were nominated for this project. For the purposes of the classroom activities we have created a smaller selection, 4 nominees from each of the 6 categories. Each category includes a connected timeline of significant events. You can either print the PDF 'IW classroom activities nominees selection' or browse the full list and create your own selection.

1. Print PDF 'IW classroom activities nominees selection' or your own list
2. Create 6 tables/stations (one for each category) Place the 4 related case studies and timelines on each table with pens and paper
3. Divide the class into 6 groups and assign a group to each category or allow pupils to select their own category to focus on
4. Depending on the session length, choose one or several of the activities below.

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<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>Choose one of the case studies on your table. Write down as a list of all the positive attributes you think this woman must have to achieve what she did.</p>	<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>As a group choose one woman you would like to focus on. Either create a poster or a short presentation which you can use to present to the rest of the class why you think this woman is inspiring</p>
<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>In each category there is a woman from history. Looking at the timeline sheet, discuss in which way life may have been different for that woman compared to the contemporary examples</p>	<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>Write a set of ten interview questions to find out more about the life and work of the woman you have selected</p>
<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>Use the internet to research more about the wider world mentioned in the case studies. (ie: the bombing of Parnall's, cosmic rays, the charity Survive.)</p>	<p>Inspiring Women in South Gloucestershire <b>Activity</b></p> <p>Make a card or write a letter to the woman you have chosen explaining why you admire them and how they inspire you</p>